

School/Institute of Studies : School of Chemical Sciences
Period of Information : 1.7. 2008 to 31.12.10
Date of Submission to IQAC Cell : 30.07.2011

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| 1. The Institution has in place a structured internal quality assurance system for ensuring continuous quality monitoring/ improvement | YES |
| 2. Library has reading room facilities for students and faculty | YES |
| 3. Institution has a mechanism for seeking regular feedback from students regarding the teaching-learning processes | YES |
| 4. Basic computer literacy is ensured for all students | YES |
| 5. Institution provides financial aid to at least 5% of the general students (excluding the scholarship to SC/ ST students) | Research students are getting fellowships through projects/NET |
| 6. The institution has a mechanism for counseling students | YES |
| 7. An annual academic calendar is prepared and implemented by the institution | YES |
| 8. The institution has a mechanism for addressing grievances of students | YES |
| 9. The institution has provision for promoting 'in house' research activities | YES |
| 10. Internet facility is available in the institution | YES |
| 11. Percentage of teachers using audio-visual aids, including computer-aided teaching | <10%
11-20%
>20% ✓ |

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|---|-----------|-------------------------------------|
| 12. Average number of extension activities organized by the institution (Average of last two years) | <2 | <input checked="" type="checkbox"/> |
| | 2-5 | <input type="checkbox"/> |
| | >5 | <input type="checkbox"/> |
| 13. Percentage utilization of annual allocated funds (Average of last two years) | <50 % | <input type="checkbox"/> |
| | 50-75 | <input type="checkbox"/> |
| | >75% | <input checked="" type="checkbox"/> |
| 14. Percentage maintenance expenditure of the total annual budget on infrastructure (Average of last two years) | <2 % | <input type="checkbox"/> |
| | 3-4% | <input checked="" type="checkbox"/> |
| | >4% | <input type="checkbox"/> |
| 15. The average pass percentage of graduating students (Average of last two years) | <40 % | <input type="checkbox"/> |
| | 40-50% | <input type="checkbox"/> |
| | >50% | <input checked="" type="checkbox"/> |
| 16. Computer: students ratio | <1:60 | <input type="checkbox"/> |
| | 1:(30-60) | <input type="checkbox"/> |
| | >1:30 | <input checked="" type="checkbox"/> |

New Methodology of Assessment & Accreditation

17. Percentage of faculty benefited from other staff development programmes (Average of last two years)	<5%	<input checked="" type="checkbox"/>
	6-10%	<input type="checkbox"/>
	>10%	<input type="checkbox"/>
18. Percentage of teachers with Ph.D. or M.Tech. qualification	<5%	<input type="checkbox"/>
	6-20%	<input type="checkbox"/>
	>20%	<input checked="" type="checkbox"/>
19. Students: Teacher ratio	>50:1	<input type="checkbox"/>
	30-50:1	<input type="checkbox"/>
	>30:1	<input checked="" type="checkbox"/>
20. Percentage of faculty positions filled against sanctioned posts	<60%	<input type="checkbox"/>
	60-80%	<input checked="" type="checkbox"/>
	>80%	<input type="checkbox"/>
21. Number of add-on courses conducted by the institution	Nil	<input checked="" type="checkbox"/>
	1-2	<input type="checkbox"/>
	>2	<input type="checkbox"/>

22. Number of awards received by students in sports and cultural activities (Average of last two years)	None	<input checked="" type="checkbox"/>
	State/ University level	<input type="checkbox"/>
	National/ International	<input type="checkbox"/>
23. Number of research projects (completed or on going) with the faculty (Average of last two years)	Nil	<input type="checkbox"/>
	1-2	<input type="checkbox"/>
	>2	<input checked="" type="checkbox"/>
24. Number of academic seminars/conferences / workshops that the institution has organized. (Average of last two years)	Nil	<input checked="" type="checkbox"/>
	1-2	<input type="checkbox"/>
	>2	<input type="checkbox"/>
25. Academic linkages/collaborations the institution has established (Average of last two years)	Nil	<input type="checkbox"/>
	1-2	<input checked="" type="checkbox"/>
	>2	<input type="checkbox"/>